

# CENTRE FOR PEDAGOGY AND ANDRAGOGY

### INTRODUCTION

The Centre for Pedagogy and Andragogy (CEPA) which is a University wide Centre of Excellence was officially established in August 2015 when the University administration appointed the Director and Deputy Director for the Centre. CEPA was launched in September 2015. The mandate of CEPA is to train academic staff in methods of effective teaching in Higher Education and evaluation of learning outcome of students using face-to-face mode of delivery. During training the academic staff are exposed to programmes that enhance their competence in delivery of lectures, tutorials and practicals, with a view to improving the quality of education offered at the University. CEPA is run by a Board of Management appointed by the University administration to represent stakeholders.

In addition, the Centre is expected to offer consultancy services to organizations that may require training of their staff in Pedagogy and Andragogy.

#### STAFF

The Centre has an establishment of Director, Deputy Director, three Co-ordinators, Senior Administrative Assistant, Technologist, two Senior Assistant Secretaries, Clerk, Driver and Office Messenger. Currently the Centre has the Director, Deputy Director and Secretary on full time basis.

#### TRAINING OF UON ACADEMIC STAFF

During the academic year 2015/16, the following UoN academic staff were trained in Pedagogy:

|                         | No. of<br>Lecturers |   |
|-------------------------|---------------------|---|
| College                 | Trained             | Date                                    |
| College of Agriculture  | 46                  | 2 <sup>nd</sup> - 4 <sup>th</sup>       |
| and Veterinary Science  |                     | February                                |
|                         |                     | 2016                                    |
| College of Architecture | 40                  | 6 <sup>th</sup> - 8 <sup>th</sup> April |
| and Engineering         |                     | 2016                                    |
| College of Physical and | 48                  | 28th - 30th                             |
| Biological Sciences     |                     | June 2016                               |
| TOTAL                   | 134                 |   |

Feedback from the lecturers indicated that UoN academic staff are happy with CEPA training sessions. They wish that the trainings were done immediately after being employed and thereafter more frequently.

More academic staff are expected to be trained during the 2016/2017 and 2017/2018 academic years. The CEPA trainings are expected to be conducted throughout the academic years based on needs assessment of University lecturers from year to year.

#### **LOCATION OF THE CEPA OFFICES**

The Centre has offices located in Kenya Science Campus. In the 2015/2016 academic year, the Centre acquired furniture and equipment for management and operation of its activities.

The CEPA offices for Directors, Administrators and Secretary are fully furnished and functional.

# CHALLENGES

- i. The following are challenges that need to be addressed:
- ii. The other offices allocated to CEPA (House No. 43) in Kenya Science Campus require completion of refurbishment.
- iii. Inadequate provision of highly qualified staff experienced in methods of teaching in Higher Education to play the role of facilitator during training of University academic staff.
- iv. Mobilizing resources and harnessing energies to focus on improvement of teaching as a means of improving quality of education provided at the University. The focus of the Centre is in qualitative enhancement of competencies of academic staff at the University and not so much on quantitative expansion of programmes and enrolment.

## **WAY FORWARD**

CEPA should continue to:

- Conduct yearly needs assessment to identify teaching skills requirement for academic staff in the ever changing education profession and environment. The academic staff training sessions to be based on needs assessment.
- Capture data of newly employed staff in the University in order to plan for their training in Pedagogy.
- iii. Design competency based pedagogy training programmes that are in tandem with competency - based education being introduced in the country.
- iv. Embark on marketing of pedagogy training programmes to attract participation of Tertiary Colleges and Universities in Kenya to raise income for the University.

#### RESEARCH, CONFERENCES AND PUBLICATIONS

- In addition to teaching and training work, the CEPA academic staff have continued to conduct research and attend Conferences and Workshops/ Seminars.
- ii. The following are the Research, Conferences, Seminars, Workshops and Publications done by academic staff in the Centre:



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